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| May 2016 InstructorCLO Data Collection Worksheet |

## TERM: INSTRUCTOR:

## COURSE TITLE: COURSE NUMBER:

## COURSE MODALITY (face to face, online, or correspondence):

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| SLO Definitions |
| |  |  | | --- | --- | | SLO #1 |  | |
| |  |  |  |  | | --- | --- | --- | --- | | SLO #2 |  | | | | SLO #3 |  | | | |  |  |  |  | |
| |  | | --- | | **Method of Assessment**  ***(Project, Presentation, Final, Midterm, Term Paper, Other)***  **++Attach a sample of each assessment to this document++** | |
| |  |  | | --- | --- | | SLO #1 |  | | SLO #2 |  | | SLO #3 |  | |
| |  | | --- | | **Baseline for Success** | | Describe the measurement system and the specific number that qualifies success. If a rubric was used, please attach it to this document. | | SLO #1 | | SLO #2 | | SLO #3 | | **RESULTS** | | SLO #1:  Number of students that met or exceeded the baseline:  Number of students assessed:  % of students that met or exceeded the baseline: | | SLO #2  Number of students that met or exceeded the baseline:  Number of students assessed:  % of students that met or exceeded the baseline: | | SLO #3  Number of students that met or exceeded the baseline:  Number of students assessed:  % of students that met or exceeded the baseline: | |
| **ANALYSIS** |
| **Are you satisfied with the assessment results and explain? Did you teach more than one section of this course in different modalities? If yes, comment on how the results from one modality differed from the other.** |
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| **What conclusions do you draw from these results?** |
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| **Considering the results of your CLOs, what actions are you going to take for the next time you teach this course?** |
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| **And what changes, if any, would you like to make to the CLO?** |
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